

LEAP Action Summary Social Work

LEAP Workshop Year: 2012 Action dates: Spring 2012-Spring 2013	For more information, contact: Sarah Hessenauer, x1203, hessenas@uww.edu Katherine Drechsler, x1320, drechsik@uww.edu
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General Goal:	
Promote LEAP to students, faculty, staff, and advisory board members through creation of promotional material (including pamphlet, presentations, awareness events) connected to the social work department and through adding to course syllabi.	
Planned Actions:	
<ul style="list-style-type: none"> • Develop tool to measure student involvement in High Impact Practices. Surveyed students in Human Behavior 1 (sophomores primarily) and Practice 3 (seniors primarily). • Introduce LEAP to the Social Work staff and Social Work Student Organization (SWSO). • Introduce LEAP to Social Work Students and Staff. • Introduce LEAP to SWSO Executive Board. • Introduce LEAP to the advisory board. • Adding LEAP education/goals to Social Work Student handbook. • Introduce LEAP, including HIPS, to Students via classes. • Join with SWSO in holding a LEAP/ SWSO/ SW staff social event in September / October 2012 and identify a SWSO advisory board member to assist in coordinating the event. • LEAP team recommended to department chair that our LEAP student member be a part of the SWSO executive committee as a LEAP ambassador in order to ensure LEAP initiatives are being considered with SWSO activities. • Develop a Social Work specific LEAP educational flyer to distribute in classes in September 2012. • Goal is match Essential Learning Outcomes with the profession of Social Work. • LEAP team to develop a short video in summer 2012 for professors to use in introducing LEAP and to support the flyer. • LEAP to be presented at the Orientation to the social work major, occurring once a semester, either via face to face and/or short video. • Assist staff by providing curriculum to assist in classroom presentation / discussions such as handouts, power points, activities, etc. • Encourage faculty to include LEAP essential learning outcomes in course syllabi by January 2013. • Incorporate LEAP into the Hearts in Action (SW) learning community via the 	

NSS. Add an Introduction to LEAP power point for NSS to educate freshman about HIP's and ELO's.

- **Have each faculty identify a professional goal related to Essential Learning Outcomes of LEAP by December 2012.**
- **Faculty to identify one way in which they have integrated ELO's in course assignments, course syllabi, becoming involved in a HIP, identifying how they are incorporating LEAP into the classroom.**

Deliverables, Completed Actions:

- **We developed a grid in which we began to align LEAP, CSWE(Council of Social Work Education) and Social Work program objectives. Presented at staff meeting and advisory board meeting.**
- **Completed student assessment form which assessment results indicated that students in Human Behavior 1 were in an average of 3.2 HIP's and that by the time they are in Practice 3 courses they were involved in an average of 4.1.**
- **LEAP was introduced and discussed to the Social Work staff and Social Work Student Organization (SWSO).**
- **LEAP was integrated into monthly Social Work Staff meetings. We developed LEAP language which is now included in all syllabi starting in September 2012.**
- **LEAP was presented at the advisory board meeting in April. We shared the LEAP / CSWE / Social work grid and discussed the LEAP initiative in order to receive feedback.**
- **Presented on LEAP efforts at National AACU conference.**
- **SWSO appointed a member of their board to be a LEAP ambassador.**
- **SWSO held a "LEAP" open house in October 2012.**
- **LEAP information has been regularly shared at the Social Work Orientation mandatory meeting for students.**
- **A Social Work LEAP brochure was developed and is still currently handed out to students to educate them about LEAP and its relation to social work.**
- **Incorporated LEAP into the Hearts in Action (SW) learning community via the NSS. Add an Introduction to LEAP power point for NSS to educate freshman about HIP's and ELO's.**

Notes:

- **Significant progress towards all goals were made.**